



GURU NANAK COLLEGE OF EDUCATION

ਵਿਦਿਆ ਵਿਚਾਰੀ ਤਾਂ ਪਰਉਪਕਾਰੀ



B.Ed. & M.Ed.

Affiliated to Panjab University, Chandigarh

Approved by Punjab Govt.

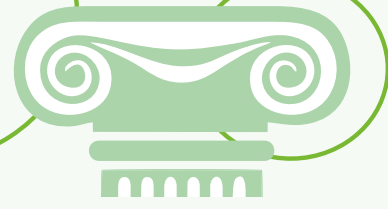
Recognized by NCTE, Jaipur

Accredited by NAAC

GURU NANAK COLLEGE OF EDUCATION

Ludhiana-Malerkotla Road, Gopalpur, (Near Dehlon) Distt. Ludhiana -141 118

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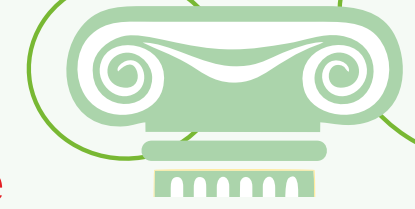
Message



It is a great privilege for me that I have been appointed as a member of Advisory Council of Guru Nanak College of Education, Gopalpur (Ludhiana). The college always strive for continuous improvement and expansion of education. As a member of advisory council, my aim is to spread value education among students and to enable them to understand objectives framed for each subject under their curriculum. Our aim is to increase knowledge (cognitive domain) to develop a right attitude of students (affective domain) and to develop teaching competency and skills (psychomotor domain)

I hope that the students of Guru Nanak College of Education, Gopalpur (Ludhiana) will achieve the heights of excellence and the college will efficiently train the teachers to meet the Global, National & Local targets in the area of education.

Dr. Mukesh Arora
Member Advisory Council
G.N. College of Education, Gopalpur
Member of PU Senate and Syndicate
Professor and Head of PG Deptt. Hindi
S.C.D. Govt. College, Ludhiana.



Principal's Message



Dear Parents and Students,

Loving regards to all dear parents, Students, friends and well wishers, I am glad to inform you that Guru Nanak College of Education is premier institution of quality and a catalyst of academics, socio cultural, moral and religious values that constantly influence and transform the society and our country, It is one of the prestigious institute of learning.

We feel proud to provide quality education empowering our students with skills, confidence and a positive approach to work with the motive of an all around development. An amiable environment at Guru Nanak College of Education nurtures creativity, passion, resilience and leadership qualities among students for development of versatile personality, Basic teaching facilities including lecture halls, labs, demonstration rooms, library and air essential infrastructure which can be compared with any best educational institution. Our college has most experienced and learned faculty who are committed to plan arrange, deliver and execute the latest trends of education in the institutions.

Our progressive management is forward looking and wants our institute to be known as B.Ed Institute of excellence. Steps are taken in this direction and fruit of these efforts will be received by our students in the near future. Our governing body comprises of Educationists, Businessmen and achievers in their chosen fields. The management is highly supportive for the overall development of the faculty and students.

The contemporary world requires such means to develop an education system and to buildup relations with the parents, students and staff. I really appreciate the management and the staff for their alertness of requirements of the needs of present education system. The motto of the college "SARBAT DA BHALA" is truly inspiring to our students. It encourage them to realize their dreams and achieve their goals which otherwise is impossible. At Guru Nanak College of Education students and staff truly believe that nothing is impossible and that is the secret of its success.

May God Bless you

Dr. Neetu Ohri
Principal
M.A., M.Ed., M.Phil., Ph.D.
UGC, NET



GURU NANAK
COLLEGE OF EDUCATION
CENTRE OF EXCELLENCE FOR HEALTH & EDUCATION



Introduction

Education is an admirable thing but it is to remember from that nothing that is worth knowing can be taught. It makes the people easy to lead but difficult to drive; easy to govern but impossible to enslave.

The real aim of Education is to enable the students to be true Indians, really modern and deeply human, to mould the mind into a bubbling, living fountain and not mere reservoir, that which is filled by merely pumping in, will be emptied by pumping out.

In the real sense, Education is life and life is Education. It is needed for the progress of individual and society. But it is very lamentable to think over the plight of Indian Education today. Despite all the ornamental speeches that have been delivered about the Educational System in India, our Educational standard is still facing some aberrations and deteriorations. There is a big gap between theory and practice. Such Education that has no vision is waste, Education without value is crime and Education without mission is burden.

Our mission here is to lessen this burden, to cease this crime and wastage. Our Institution aims at not to teach people what they don't know but to teach them to behave as they don't behave.

Our endeavour is to lead the souls of would-be Nation-builders to what is best and perfecting what is already present in them. We want to enable them to work with dedication and sincerity, to carve every student into human being with the educational tools to enable them to be worthy of the role as Nation-builder in the real sense because the destiny of the Nation is folded within its budding youth.

When the spirit in man inspires the intellect we have genius, when it stirs the will, we have heroism, when it flows through the heart, we have love, when it transforms our being, the son of man becomes the son of God. Put the fire of spirit on any altar, it blazes upto heaven.

Education is the foundation stone of nation's intellectual power. This power shapes the profile of a nation in the community of world nations. Human beings need education because they are destined to be a real man. No body would like to become a wild beast or an animal. Only the education distinguishes man from animal because an education cultivates an integrated life in a man, thus it is education that beautifies and models man for society. Therefore education is essentially a vital human activity and considered as most rewarding investment.



Institute

Guru Nanak College of Education, Gopalpur has very well planned building with ventilated and spacious classrooms, Computer Lab, well stocked Library, Grassy Lawns and separate common rooms for Boys & Girls. The College has its own transportation arrangement for accessing the city. Every facility available at College contributes towards achieving the mission of the college. Our mission is to provide a creative mould to the energy and enthusiasm of our youth, so that they may come out with the best in themselves in respective areas and to make them capable enough to face new challenges in the field of education. To reaffirm faith in sanity and excellence has been the hallmark of our policies and programmes, enabling the institution to register a phenomenal growth in size and status. Our institute aim at to being the first choice for young aspirants for learning. Our first endeavor is to produce out of students not only intellectual giants but well integrated sane and peace - loving citizens as well. The competitive world may deny us success and glory for any length of time, but it will never be able to snatch our ideals and virtues.

Guru Nanak College of Education, relatively a young college with enormous potential aims at producing leading, attitude in thinking and

believes in high standard of innovation and creativity.

Guru Nanak College of Education, started in September 2006 for the session 2006-2007 under the esteemed and the able guidance and leadership of its Chairman Dr Balwinder Singh Walia, an eminent educationist and worthy President of Guru Nanak Educational & Charitable Society (Regd) and also under the shelter of the most energetic and the meritorious personality Dr. Iqbal Singh Walia, the General Secretary of the Society. Guru Nanak College of Education Gopalpur is affiliated to Panjab University, Chandigarh and approved by the Govt. of Punjab. Within short span of time, the institute has set a standard in professional education. Credit goes to its dedicated and handpicked team of people and above all people with far vision. This vision guides us to remain responsive to challenging times ahead.

Guru Nanak College of Education is located at Malerkotla - Ludhiana highway amidst the green hallowed splendor near Ludhiana. Its location in natural, green tranquil and pollution free environment is ideally suited for learning. Lush green lawns, open space, with firmament, musical notes of cuckoo from mango groves and rows of flower beds add charm to the learning process.



GURU NANAK
COLLEGE OF EDUCATION
CENTRE OF EXCELLENCE FOR HEALTH & EDUCATION

VIEW OF THE DEPARTMENTS OF GURU NANAK COLLEGE OF EDUCATION



S.St. Lab



Science Lab



Art & Craft Room



Math Lab



ICT Resource centre



Language Lab



Library



Guidance & Placement Cell



E.T. Lab



Curriculum Development Lab



Psychology Lab



Physical Education Lab



LIST OF TEACHING STAFF

PRINCIPAL Dr Neetu Ohri

M.A.,M.Ed.,M.Phil., UGC NET, Ph.D.

Principal-cum-Professor

S.No.	NAME	DESIGNATION	QUALIFICATION	TEACHING SUBJECT
1.	Ms. Samdeep	Asstt. Professor	M.A., M.Ed., UGC NET	Economics
2.	Ms. Sandeep Kaur	Asstt. Professor	M.Sc., M.Ed.,M.Phil., UGC NET	Zoology
3.	Ms. Navneet Kaur	Asstt. Professor	M.A., M.Ed., UGC NET	English
4.	Ms. Preetika Singla	Asstt. Professor	M.A., M.Ed., UGC NET	Economics
5.	Ms. Samanpreet Kaur	Asstt. Professor	M.A.,M.Ed., UGC NET	Economics
6.	Ms. Sunita Malhotra	Asstt. Professor	M.A.,M.Ed., UGC NET	Social Studies
7.	Dr. Parminder Kaur	Asstt. Professor	M.A.,M.Ed., UGC NET, Ph.D.	Pol. Sci., Sociology
8.	Dr. Amrita Sahney	Asstt. Professor	M.A.,M.Ed., M.Phil UGC NET,Ph.D.	Commerce
9.	Ms. Mandeep Kaur	Asstt. Professor	M.A.,M.Ed., UGC NET	Chemistry
10.	Ms. Karamjeet Kaur	Asstt. Professor	M.A.,M.Ed., M.Phil., UGC NET	English
11.	Ms. Kulwinder Kaur	Asstt. Professor	M.A.,M.Ed. UGC NET	Punjabi
12.	Ms Amandeep Kaur	Asstt. Professor	M.A.,M.Ed.,	Computer Science
13.	Ms. Mandeep Kaur	Asstt. Professor	M.A.,M.Ed., UGC NET	Mathematics
14.	Ms. Balraj Kaur	Asstt. Professor	M.A.,M.Ed.,	Hindi
15.	Ms. Meena Rani	Asstt. Professor	M.A.,M.Ed.	Punjabi
16.	Mr. Dapinder Singh	Asstt. Professor	M.A.,M.Ed.	Fine Arts
17.	Mr. Inderjit Sigh	Asstt. Professor	M.P.Ed.	Phy. Edu
18.	Ms. Pavneet Kaur	Asstt. Professor	M.A.,M.Ed.	Economics
19.	Ms. Neeraz	Asstt. Professor	M.A., M.Ed., UGC NET	Pol. Sci.
20.	Ms. Ritu Birdi	Asstt. Professor	M.Sc., M.Ed., UGC NET	Chemistry
21.	Mr. Rakesh Kumar	Asstt. Professor	M.A.(Pbi.),M.A. (Eng.), M.Ed.,UGC,NET	English
22.	Ms. Pooja Sharma	Asstt. Professor	M.Sc.,M.Ed.UGC,	Chemistry
23.	Ms. Avninder Kaur	Asstt. Professor	NETM.A., M.Ed., UGC NET	Punjabi
24.	Ms. Sarabjeet Kaur	Asstt. Professor	M.A., M.Ed., UGC NET	Pol. Sci
25.	Ms. Anju Bala	Asstt. Professor	M.A., M.Ed., UGC NET	Psychology
26.	Ms. Harmanpreet Kaur	Asstt. Professor	B.A.,B.Ed., M.A. (Music Vocal),	Music
27.	Ms. Karamjit Kaur	Asstt. Professor	B.Ed., B.Lib., M.Lib.	Librarian
28.	Ms. Gagandeep Kaur	Asstt. Professor	B.A.,B.Ed. M.A.(Pbi.)B.Lib. ,M.Lib.	Librarian

Tentative Academic Calender

for M.Ed. Session 2018-19

ADMISSION SCHEDULE

Normal Admission upto 30/07/2018

SSEMESTER - I

Session Starts on 01/08/2018
 Orientation for synopsis writing throughout 1st September
 Unit House Test 1st week of November, 2018
 Semester Final (Practical) 07/12/2018 to 12/12/2018
 Semester Final (Theory) 14/12/2018 to 29/12/2018

SEMESTER - II

Classes starts on 09/01/2019
 Unit House Test Last Week March.2019
 Submission of synopsis 30th March, 2019
 Semester Final (Practical) Second Week of May, 2019
 Semester Final (Theory) 17/05/2019 to 01/06/2019

SEMESTER -III

Classes starts on 09/07/2019
 Unit House Test October. 2019
 Semester Final (Practical) 07/12/2019 to 12/12/2019
 Semester Final (Theory) 14/12/2019 to 29/12/2019

SEMESTER -IV

Classes starts on 09/01/2020
 Submission of Dissertation 28th February, 2020
 Unit House Test Last Week March.2020
 Internship April, 2020
 Dissertation & Internship,Viva voice May, 2020
 Semester Final (Practical) Second Week of May, 2020
 Semester Final (Theory) 17/05/2020 to 01/06/2020

for B.Ed. General 2 Years Semester System

ADMISSION SCHEDULE

Normal Admission

For Colleges of
Chandigarh & Punjab

upto 30/07/2018

Feb. 2018 Batch
IInd & IIIrd Semester

upto 30/07/2018

SSEMESTER - I

Teaching Starts on
 Pre-Internship-I (2Week)
 House Test / Class Test
 Final Practical
 Theory Examination

01/08/2018
 September/ October 2018
 03/12/2018 to 12/12/2018
 14/12/2018 to 29/12/2018

No Student

SEMESTER - II

Teaching starts on
 House Test / Class Test
 Pre-Internship-II(2Week)
 Theory Examination

09/01/2019
 March.2019
 April, 2019
 17/05/2019 to 01/06/2019

18/07/2018
 October, 2018
 November, 2018
 14/12/2018 to 29/12/2018

SEMESTER -III

School Internship
 Post Internship
 Final Skill in Teaching
 Practival Examination

09/07/2019 to 24/11/2019
 26/11/2019 to 01/12/2019
 02/12/2019 to 13/12/2019

09/01/2019 to 25/04/2019
 26/04/2019 to 04/05/2019
 06/05/2019 to 20/05/2019

SEMESTER -IV

Teaching starts on
 House Test / Class Test
 Theory Examination

09/01/2020
 March.2020
 17/05/2020 to 01/06/2020

No Student

Course

The College is offering B.Ed. course. Duration of the course of degree of B.Ed. shall be two year. There are 150 seats including 20 seats from Management quota.

ADMISSION TO THE B.Ed. COURSE :

Students get admission in B.Ed. course through common Entrance Test.

1. Candidates with at least 50% marks either in the Bachelor's Degree and /or in the Master's Degree in Science/ Social Science/ Humanity, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent there to, are eligible for admission to the programme.
2. The reservation and relaxation for SC/ ST/ OBC/ PWD and other categories shall be as per the rules of the Central Government/ State Government , whichever is applicable .

ELIGIBILITY OF ADMISSION TO THE M.Ed. COURSE

A person who possesses the following qualifications shall be eligible to join the course :

1. A degree in Bachelor of Education / equivalent degree of this university with 50% marks (45% in case of SC/ST/BC candidates) or from any other University / Institution recognized by AIU.
2. B.A., B.Ed. / B.Sc., B.Ed. (50%) OR
3. B.El.Ed. (50%) OR
4. D.El.Ed. with an undergraduate degree (with 50% marks)
5. Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government State Government whichever is applicable.

CERTIFICATES TO BE ATTACHED

Every person seeking admission to the B.Ed./M.Ed. course shall be required to attach the following documents to the application form and no documents will be entertained after the submission of the form. Attested copies of certificates are to be attached with admission form and original certificates are to be produced at the time of interview / admission.

- (i) A certificate of good character from the Principal of the institution in which the candidate has studied last, or in the case of a teacher, from the head of the institute in which he/she worked last.
- (ii) An attested copy of the Date of Birth certificate of Matriculation.
- (iii) Documentary proof showing that the candidate is a bonafide resident of Punjab.
- (iv) Attested copies of Degree/ detail marks card of BA/BSc/ BCom or other equivalent course/ MA/MSc/ MCom or other equivalent course and BEd or MEd.
- (v) Certificate for special claims: Candidates seeking admission on the basis of special claim such as being ward of army personnel, distinction in sports at the varsity , Inter varsity, National level, Handicapped, Deserted, Divorced etc. shall produce a certificate from the competent authority as specified in the application form supporting the claim. Provisional admission is not permissible. Incomplete form will be rejected without any obligation whatsoever.
- (vi) (For rural candidates only) Certificate giving proof of rural education. In the absence of such proof, the application shall be rejected without any obligation whatsoever.
- (vii) All candidates are required to submit physical fitness certificate in college issued from an MBBS (Regd.) Doctor at the time of Admission.
- (viii) All candidates are required to submit 8 photographs at the time of admission.



IMPORTANT INFORMATION

1. Admitted candidates who do not pay their dues in time will forfeit the right to admission.
2. Dues once paid shall not be refunded.
3. Candidates from a University other than Panjab University may be admitted provisionally till the submission of migration certificate. Such candidates are required to submit, in the college office, the following documents etc. within fifteen days of their admission to the college.
 - (i) Original certificates of the last examination passed.
 - (ii) Migration certificate.

COURSE OF STUDY

The B.Ed. curriculum shall be designed to integrate the study knowledge, human development, pedagogical knowledge and communication skills. The programme shall comprise three broad curricular areas: Perspective in Education, Curriculum and Pedagogic Studies and Engagement with the field.

The course under each of these curricular areas will be based on a close reading of original writings, seminar/ term paper presentations and continuous engagement with the field. Transaction of the course shall be done using a variety of approaches, such as case studies, discussion on reflective journals, observations of children and interactions with the community in multiple social-cultural environments

Information and Communication Technology (ICT) gender, yoga education and disability/ inclusive education shall form an integral part of the B.Ed. curriculum.

1. Theory Course

a) Perspective in Education

Perspective in Education should include course of childhood, child development and adolescence, contemporary India and education, philosophical and sociological perspectives in Education, theoretical foundations of curriculum and understanding disciplines, teaching and learning, gender in the context of school and society and inclusive education. The course in childhood studies shall enable student-teachers to engage with studies on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools. The course on 'Contemporary India and Education' shall develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education with analyses of significant policy debates in Indian education. The course on curriculum and understanding disciplines will address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives with critical analysis of curricular aims and context, and the relationship between curriculum, policy and learning. The course on 'teaching and learning will focus on aspects of social and emotional development, self and identify and cognition and learning.

Curriculum and Pedagogic Studies courses shall offer a study of the nature of a particular discipline, critical understanding of the school curriculum, pedagogy as the integration of knowledge about the learner, the discipline and the societal context of learning and research relating to different aspects of young children's learning. The design of the programme would enable students to specialize in one disciplinary area, Social Science, Science, Mathematics, Languages and subject areas from the same discipline at one/ two levels of school. The courses shall aim to develop in students an understanding of the curriculum, linking school knowledge with community life. A variety of investigative projects shall be included to reconstruct concepts from subject knowledge through appropriate pedagogic processes and to communicate meaningfully with children.

2. Engagement with the Field/ Practicum

The B.Ed. programme shall provide for sustained engagement with the Self of the child, Community and School, at different levels and through establishing close connections between different curricular areas. This curricular area would serve as an important link between the above two broad curricular areas through its three components:

- a) Tasks and Assignments that run through all the course.
- b) School Internship.
- c) Course on Enhancing Professional Capacities.

Methodology of Teaching of any two of the following: (Marks 100+100=200)

- | | | |
|------------------------------|----------------------------------|-----------------------------------|
| 1. Teaching of Punjabi | 2. Teaching of Hindi | 3. Teaching of English |
| 4. Teaching of Science | 5. Teaching of Social Studies | 6. Teaching of Music |
| 7. Teaching of Physical Edu. | 8. Teaching Home Science | 9. Teaching of Computer Education |
| 10. Teaching of Sociology | 11. Teaching of Commerce | 12. Teaching of Economics |
| 13. Teaching of Life Science | 14. Teaching of Physical Science | 15. Teaching of Fine Arts |
| 16. Teaching of Maths | 17. Teaching of History | 18. Teaching of Political Science |
| 19. Teaching of Geography | | |

+ Work experience programmes one of the following
Gardening Interior Decoration Art & Painting

NOTE:

1. Every candidate selected for admission shall be offered subject-combinations as per guidelines issued by NCTE/ Punjab University, Chd.
2. Medium of instruction shall be English, Punjabi and Hindi.
3. Any change in course of study, as and when forwarded by P.U, Chd. shall be conveyed to the candidates.
4. To be eligible for appearing in the University B.Ed. Examination, a student must secure a minimum of 40% in each theory paper in two HOUSE EXAMINATION (Oct & April) and should have attended not less than 80 % of the lectures delivered during the course in each paper.

PAYABLE BY THE STUDENTS:

Approved revised fee/funds for B.Ed Course shall be charged according to the Punjab University, Chandigarh

TEACHING PRACTICE (TP): Teaching Practice in schools will be organized in three phases : Phase I, Phase II and Phase III for a minimum duration of 20 weeks for a two year programme (2 weeks in phase I, 2 weeks in phase II and 14 weeks in phase III)

1. Student teacher will learn to write and demonstrate micro, macro diary, ICT, test based and teaching model based lesson plans.
2. Workshop on development of audio-visual aids be organized during this week.
3. Necessary orientation programmes for mentor teachers and heads of the selected schools be organized by the institutes.
4. Students are sent to schools for block TP.
5. Change of school is not allowed unless the Principal and concerned teacher in charge are convinced that the change is essential.
6. After block TP students are required to deliver to composite lessons one in each teaching subject.

For M.Ed. students field attachment / Internship will be organized for 1 month in secondary schools to acquaint the students hands on training of pedagogy in semester III in month of September - October and 1 month in IV semester in April-May.

ELIGIBILITY FOR SKILL - IN - TEACHING EXAM

1. 10 Micro and 40 Macro lesson plans (5 in each Teaching subject).
2. Two composite discussion lessons (one in each subject).
3. 90 lessons (45 in each subject).
4. 20 peer observation (10 in each subject).
5. Diary lesson plan 08
6. ICT based lesson plan 05
7. Unit test based lesson plan 04
8. lessons plan based on models of teaching 03

ATTENDANCE

College will start at 09:20 am with Morning Assembly both in (Summer and Winter). Attendance is taken in each period and also in Morning assembly. To become eligible for University examinations, a student is required to attend 80% of the lectures delivered in each paper. Leave taken on any ground during the academic session does not help the student in condonation of lecture. So, student who takes leave on medical or marriage etc ground run the risk of lecturer shortage. At the end of each month, lecture shortage report of each student in each paper is displayed on the notice board.

TUTORIALS AND HOUSE SYSTEM

At the time of admission each student is allotted a tutorial group and a house system. The purpose of the tutorial is to bring the students and teachers in close contact. Students discuss the personal and academic problems with their tutors seminar is organized in tutorial period on every last Friday. The tutorial groups meet once a week.

The houses have been named as follow:-

1. Tagore House
 2. Dr. Radha Krishnan House
 3. Swami Vivekanand House
 4. Sir Aurobindo House
- (At the end of every month the best house, declared, be awarded a running trophy.)

DIVINITY ASSEMBLY

A day commencing with submission provides us internal strength and courage to speak the truth. Human soul devoid of spiritualism is barren land. In view of the philosophy, the college schedule provides experience to the students through Divinity assembly. This assembly is held on every Wednesday of the week by the different house

MORNING ASSEMBLY

This assembly is held daily "Deh Shiva Bar Mohe Ehe" and National anthem are recited by the students. 'Teachers talks' is also an important part of the Morning Assembly in which teachers on turn wise basis gives important and motivational speech. Reading of headlines and thought of the day is also an integral part of the assembly.

COLLEGE UNIFORM

On every college function and on every Monday, Wednesday & Friday uniform is compulsory for all the students. The uniform is as under:

GIRLS : Pink Salwar and Kamiz, Pink Dupatta, White PT Shoes, (Black cardigan / Black shawls) in winter

BOYS : Black Trousers, White Shirt, Maroon Turban, White PT Shoes, (Sweater/ Pull over/ Blazer Black)

OPTIONS FOR TEACHING SUBJECTS COMBINATION

1. Admission in B.Ed. Course will be subject based at the time of admission, each candidate shall opt for two teaching subjects. A candidate can opt for only those teaching subjects, which he/she has studied at



Graduation/Post Graduation level. Candidate must have studied major subjects combination for atleast 3 years at bachelor/ master's level. Hon's students shall opt for major subject in which they have obtained honors, the minor subject should have been studied atleast for one year.

2. Candidate who passed additional subjects at Graduation level must ensure that they are opting only those teaching subjects, marks of which are taken into account for the purpose of calculation of the percentage of marks at the graduation level.

CATEGORIES OF SUBJECT COMBINATION:

1. B.Sc. Medical Graduates shall opt two teaching subjects of the following:-
(1) Teaching of Science, Teaching of any one of the languages (Eng, Hindi, Punjabi, Sanskrit)
2. B.Sc. Non Medical shall opt two teaching subjects of the following:-
(1) Teaching of Science, Teaching of Maths and Teaching any one of the languages (Eng, Hindi, Punjabi, Sanskrit)
3. Commerce Graduates: shall opt for teaching of commerce and any of the languages (Eng, Hindi, Punjabi, Sanskrit)
4. Teaching of S.St. shall be opted by the graduates who have taken up any two of the following subject at BA/MA level :

(i) History,	(ii) Geography	(iii) Political Science
(iv) Sociology	(v) Economics	(vi) Public Administration
(vii) Philosophy	(viii) Psychology	(ix) Education

In the above said subject combinations, the first mentioned subject is the major one & the later mentioned subjects are minor. The candidate should studied the major subject atleast for full three years at BA level./MA level. However minor subject should have been studied for atleast one year at Graduation level.

LIST OF SUBJECT COMBINATIONS

Subject Combination	Total Seats	Subject Combination	Total Seats
Science with Language	10	Math and Economics	5
Science-Maths	16	Economics with Languages	5
Life Science with Language/Science	3	Punjabi with Languages	2
Physical Science-Life Science/Science	2	Hindi with Languages	2
St With Languages	40	English with Languages	2
Commerce with Languages	3	Sociology with Languages	3
Commerce-Economics	3	Home Science with Languages	2
Political Science with Languages	10	Music with Languages	3
History with Languages	10	Computer Edu. with Languages/Maths	5
Fine Arts with Languages	4	Home Science with Science	1
Physical Education with Languages	5	Public Admn. with Languages	2
Math with Languages	10	Geography with Languages	2
		Total Seats	150

SYLLABI FOR B.Ed. (2 Years Semester System I -IV)

Semester-I

S.No.	Course Code	Nomenclature	External Marks	Internal Marks	Total Marks
1.	F-1.1	Philosophical Bases of Education	40	10	50
2.	F-1.2	Growth & Development of the Learner	40	10	50
3.	F-1.3	Techniques of Teaching	40	10	50
4.	F-1.4	Education in Contemporary India	40	10	50
5.	F-1.5	ICT Skill Development	40	10	50
6.	P-1.1	Pedagogy-I*	40	10	50
7.	P-1.2	Pedagogy-II*	40	10	50
8.	EPC-1.1	Teaching through Drama & Music	20	05	25
9.	EPC-1.2	Simple Experessional Competencies	20	05	25
10.	EPC-1.3	Participation in Sports & Yoga	20	05	25
11.	EPC-1.4	Pre Internship		25	25
TOTAL			340	110	450

Semester-II

S.No.	Course Code	Nomenclature	External Marks	Internal Marks	Total Marks
1.	F-2.1	Sociological Bases of Education	40	10	50
2.	F-2.2	Learner Nature & Development	40	10	50
3.	F-2.3	Assessment for learning	40	10	50
4.	F-2.4	Knowledge, Curriculum & Understanding Disciplines	40	10	50
5.	F-2.5	School Management	40	10	50
6.	P-2.1	Pedagogy -I*	40	10	50
7.	P-2.2	Pedagogy -II*	40	10	50
8.	EPC-2.1	Work Experience Programme **	20	05	25
9.	EPC-2.2	ICT Practical	20	05	25
10.	EPC-2.3	Participation in Sports & Yoga	20	05	25
11.	EPC-2.4	Pre Internship		25	25
TOTAL			340	110	450

Pedagogy of Scool Subjects (any two) of the following (P-1.1/1.2 and P2.1/2.2)

- | | |
|--------------------------------------|---|
| i. Pedagogy of Agriculture | xii. Pedagogy of Life Science |
| ii. Pedagogy of Commerce | xiii. Pedagogy of Mathematics |
| iii. Pedagogy of Computer Science | xiv. Pedagogy of Music |
| iv. Pedagogy of Economics | xv. Pedagogy of Physical Science |
| v. Pedagogy of English | xvi. Pedagogy of Political Science |
| vi. Pedagogy of fine Arts | xvii. Pedagogy of Public Administration |
| vii. Pedagogy of Geography | xviii. Pedagogy of Punjabi |
| viii. Pedagogy of Physical Education | xix. Pedagogy of Sanskrit |
| ix. Pedagogy of Hindi | xx. Pedagogy of Science |
| x. Pedagogy of History | xxi. Pedagogy of Social Studies |
| xi. Pedagogy of Home Science | xxii. Pedagogy of Sociology |

-- Work Experience Programme (One of the Following)

- | | |
|-------------------------|--------------------|
| i. Art and Painting | vi. Candle Making |
| ii. Cane Craft | vii. Clay Modeling |
| iii. Gardening | viii. Home Craft |
| iv. Interior Decoration | ix. Music Craft |
| v. Photography | x. Tie and Die |

Semester-III

S.No.	Course Code	Nomenclature	External Marks	Internal Marks	Total Marks
1.	EPC-3.1	School Internship (16 weeks)	20+20		40
		Skill in Teaching Practical	100+100	30+30	260
TOTAL			240	60	300

Semester-IV

S.No.	Course Code	Nomenclature	External Marks	Internal Marks	Total Marks
1.	F-4.1	Gender, School and Society	40	10	50
2.	F-4.2	Guidance and Counseling	40	10	50
3.	F-4.3	Inclusive Education	40	10	50
4.	F-4.4	Understanding the Staff	40	10	50
5.	F-4.5	Reading and Reflecting on Text	40	10	50
6.	E-4.1	Elective Option-I***	40	10	50
7.	E-4.2	Elective Option-II***	40	10	50
8.	EPC-4.1	Participation in Community Service / Cultural Activities/Educational Tour/Trip		25	25
9.	EPC-4.2	Communication Employability & Resource Development Skill	20	5	25
TOTAL			300	100	400

***Elective Options : (Any two of the following)

- | | |
|--|---|
| i. Distance Education & Life Long Learning | v. Environmental Education |
| ii. Health & Physical Education | vi. Human Rights & Peace Education |
| iii. Life Skills Education | vii. E-Education Resource Development |
| iv. Population Education | viii. School Library & Information Services |
- Total Marks : 1600

Tentive outline of M.Ed. (Genral)2 year Syllabus

Semester -I

Program Code - MEDGN-I

Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Total Marks
I	C01-PIE-I	Perspective in Education-I	4	70	30	100
II	C02-LLP-I	Learner & Learning Process-I	4	70	30	100
III	C03-ERS-I	Educational Research & Statistics-I	4	70	30	100
IV	C04-HOE-I	History of Education-I	4	70	30	100
V	C05-TED-I	Teacher Education-I	4	70	30	100
VI	C06-DIS-I	Dissertation (Orientation to Writing a synopsis)	-	-	-	-

Aggregate of Semester-I =500 marks

One Credit = 1 hour/week

Total Credits =20

Semester-II

Program Code - MEDGN-II

Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Total Marks
I	C07-PED-II	Process of Education-II	4	70	30	100
II	C08-PIS-II	Psychology for Individual & Social Development	4	70	30	100
III	C09-ERS-II	Education Research & Statistics-II	4	70	30	100
IV	C10-DIS-II	Dissertation-II (Submission of Research Proposal)	1		25	25
V	C11-SDS-II	Self Development Skills-II (Yoga, Communication & Professional Skills)	1		25	25
VI	Any one of the following					
	E01-PSE-II	Pedagogy of Science Education-II	4	70	30	100
	E02-PSS-II	Pedagogy of Social Science Edu. II	4	70	30	100
	E03-PLE-II	Pedagogy of Language Education-II	4	70	30	100
	E04-PME-II	Pedagogy of Mathematics Edu.-II	4	70	30	100

Aggregate of Semester-II =450 marks

One Credit = 1 hour/week

Total Credits =18

M.Ed. General Semester III

Program Code: MEDGN-III

Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Total Marks
I	C12-ESD-III	Education for Sustainable Development Global Peace-III	4	70	30	100
II	C13-GNC-III	Guidance & Counseling-III	4	70	30	100
III	C14-MEW-III	Measurement, Assessment & Evaluation-III	4	70	30	100
IV	C15-EPF-III	Educational Management, Policy Planing & Financing-III	4	70	30	100
V	C16-DAI-III	Field Attachment/ Internship	2	-	-	100

Aggregate of Semester-III =450 marks | One Credit = 1 hour/week | Total Credits =18

M.Ed. General Semester IV

Program Code: MEDGN-IV

Paper	Course Code	Nomenclature	Credits	External Marks	Internal Marks	Total Marks
I	C17-EDT-IV	Educational Technology & ICT-IV	4	70	30	100
II	C18-DIS-IV	Dissertation-IV (Viva-Voce)	5	100	25	125
III	C19-FAI-IV	Field Attachment / Internship-IV	2	50	00	50
IV	C20-SDS-IV	Self Development Skills-IV (Placement entrepreneurship Skills)	1	-	25	25
V	Any three of the following					
	E05-INE-IV	Education for Differently Able -IV	4	70	30	100
	E06-CRS-IV	Curriculum Studies-IV	4	70	30	100
	E07-CME-IV	Comparative Education-IV	4	70	30	100
	E08-LLL-IV	Life Long Learning-IV	4	70	30	100
	E09-ECE-IV	Economics of Education-IV	1	70	30	100

Aggregate of Semester-IV =600 marks | One Credit = 1 hour/week | Total Credits =21

Aggregate of Semester I, II, III and IV = 500 + 450 + 450 +600 = 2000 Marks

Total Credits = 20 + 18 + 18 + 21 = 80

Topper of B.Ed. II Semester Session 2016-17



Lovejot Grewal
D/o Sh. Baljit Singh
755



Gagandeep Kaur
D/o Sh. Pargat Singh
723



Manpreet Kaur
D/o Sh. Ranjeet Singh
720

Topper of M.Ed. II Semester Session 2016-17



Harpreet Kaur
D/o Sh. Nirbhai Singh
612



Gurinder Kaur
D/o Sh. Ranjit Singh
595



Shikha Jindal
D/o Sh. Sunil Kumar
594

Common Facilities

LIBRARY: All the colleges have well stocked libraries with more than 24,000 books on subjects related to the courses taught. Libraries are also regular subscriber of various magazines, journals and newspapers for benefit of the students as well as college staff. All the Colleges provides access to internet in college library for students and staff during college hours.

PHOTOSTAT MACHINE: For Convenience of all concerned, a Photostat Machine has been installed in all the Colleges itself.

PLAYGROUND: All the colleges has playground with in its premises for different outdoor games. Facilities for indoor games are also available. Every year the students of all the colleges receive prizes for their best performances in inter college competition held from time to time.

AUDITORIUM: An multipurpose state of art auditorium which is the hub of academic and cultural activities. The hall is fully equipped with latest facilities and has capacity of about 1500 students for academic.

HOSTEL FACILITIES: To cater to the needs of outstation students, all the colleges have provided hostel facilities with college campus. Colleges runs separate hostel for boys and girls. Various facilities have been provided in hostel and every care is taken to ensure a comfortable and happy stay for resident students. Nutritious hygienically prepared vegetarian food is served.

GYMNASIUM: Hostels have well-equipped Gymnasium to meet fitness needs of students.

CANTEEN: The canteen is well functioning and catering to the needs of students and the staff.

EXTRA-CURRICULAR ACTIVITIES: The students are encouraged to take part in intra-state and inter-state Ayurvedic College games, various cultural activities like Drama, Singing, Dancing, Poetry, Declamation contests, Debates and Quiz programmes etc conducted, sponsored by University from time to time, their performances received prizes in various cultural events.

SCHOLARSHIPS AND MEDALS: The students standing 1ST and 2ND in the annual examinations of B.A.M.S. Course are awarded merit scholarships by the Chairman. Medals are awarded by the college to the students securing 1ST position in annual examination of B.A.M.S.

TRANSPORTATION FACILITIES: More than 08 buses have been provided to facilitate the students for daily up & down.



Sports & Curricular Activities

For all round development of the students, emphasis is laid on sports & extra curricular activities among the students. Necessary arrangements for the sports have been made by the Management of the College. Proper play grounds for the following sports exist in the College - Races, Athletics, Indoor & Outdoor games. The students are encouraged to participate in the Inter College Sports & Cultural Programmes as well as other events, organized from time to time by the College authorities & various other organizers. Declamation contests, debates and quiz competitions are frequently organized.

INTER-COLLEGE SPORTS & CULTURAL MEETS: Inter-College Sports and Cultural Meets amongst students of the following three Colleges of the Society are held every year:

1. Guru Nanak College of Nursing, Gopalpur
2. Guru Nanak Ayurvedic Medical College & Research Institute, Gopalpur
3. Guru Nanak College of Education, Gopalpur

Adequate arrangements have been made for transportation, campus clinic, students' gym, stationery and bookshop, placements, internet facility and common room etc.

1. MEDICAL FACILITIES AT THE DOOR STEPS OF THE POOR: A Club would be constituted with the help of the Management, Senior staff members of the College and other Medical Professionals, associated with the College to visit and provide necessary medical aid and advice to the community below the poverty line. The faculty members along with the students would frequently visit & adopt nearby villages to help the poor lot in all aspects, particularly for medical needs and ensure awareness for better health amongst the people.

2. COMPETITIONS: Frequent competitions are lined up for the students to learn the different fields, Trophies and cash awards in the memory of Sr. Jassa Singh Ahluwalia and late Dr. Balwant Singh Walia are awarded to the winners

3. WEEKLY GROUP DISCUSSIONS: Weekly group discussions by the students would be a compulsory part of the Teaching Curriculum. It would inculcate the art of preparing the topics for practical training and research.

4. PROJECTWORK: Project work is provided on various topics in the field of Nursing so that the students could learn the preparation of case studies and are initiated into the field of research.

5. VISITS : Frequent visits of students to employment exchange, inclusive schools., Nishkam Sewa Ashram would be a regular feature to become conversant with the latest trends and needs of different students.

Common Rules for all

1. Students should be regular in attendance. They should be punctual in attending every lecture and the latecomers will not mark present although they can be allowed to enter the class by the teacher of concerned subject at his/her discretion.
2. A student habitually irregular in attendance and negligent in studies may be asked to leave the college at any time during the course of study.
3. The college keeps date wise attendance record of all students. Parents/Guardians are advised to check the attendance record of their ward in the office of the college. They must visit the college office at least once in a month to check the attendance and progress of their ward.
4. In case of students remaining absent from the class and found engaged in undesirable pursuits, disciplinary action will be taken and the parents/guardians will be informed accordingly and his/her name will be removed from the college.
5. If the name of the student is struck off from the college rolls for non-payment of the college dues or any other reason after his/her admission form has been sent to the University for examination, his/her admission form will be withdrawn by the Principal without any notice to the students or his/her parents/guardians.
6. Students should keep the college identity card with them while in the college and produce it when demanded by any college official or faculty member.
7. Smoking in the college campus & hostel is strictly prohibited.
8. Keeping of intoxicants, sharp weapons/lethal weapons are strictly prohibited in the college hostel
9. Students get a receipt of every payment made to the college.
10. In case of quarrel or dispute, a written complaint should be made to the Principal at once. None is allowed to take law in his/her hands.
11. Students should not disfigure furniture or deface walls of the college.
12. Students must keep themselves away from active politics in the interest of their studies.
13. Students are not allowed to possess obscene and vulgar books or any literature of this category.
14. Maintain perfect silence in classroom, reading places and in the college campus.
15. Students are strictly prohibited to stand near classroom or in the corridors in their free periods.
16. No migration is allowed within the state.
17. All the admissions are provisional and subject to final approval by the concerned University/Council
18. If the statements made by candidate at the time of admission are found to be false at a subsequent time he/she shall be removed from the college rolls and the dues paid as on the date of such removable shall be forfeited. Principal may take appropriate action against such candidates.
19. Fees once deposited will neither be refunded nor transferred in any case.
20. After the admission, if the student migrates from the Institution or leaves the same/the course in midstream due to any reason, he/she will be liable to pay the full fee for the remaining period (upto the final year) of his/her studies for which he/she has to furnish a bond/affidavit duly attested by the court.
21. The admission is provisional and subject to the confirmation from the concerned University/ Board/Council of the respective course.
22. In case of any dispute, jurisdiction of Ludhiana court will be applicable for the same.
23. The Management reserves the right to change any rules /provision in this prospectus.

General Rules

1. The College starts at 9.20 am. All the students are expected to be punctual.
2. Action is taken against those students who miss their classes during the College hours.
3. Regularity and punctuality in attendance in classes and house examination is absolutely essential for all the students on rolls in B.Ed. Internal assessment will be based on this criteria, along with the conduct of the students. The college work will start with Morning Assembly in which attendance is compulsory.
5. The Text-books prescribed for study must be procured immediately after admission.
6. No student will be allowed to accept any employment during the course of training.
7. Teacher-trainees should not wear gaudy/mod dresses. They must wear the college uniform and girl students must avoid the use of cosmetics.
8. Students in their free periods are expected to make use of the reading room and the library.
9. The management observes strict rules of conduct for the students. They are required to wear the dress prescribed by the authorities and shall not wear tight dress or trim hair in any case. The students are also required to attend the morning prayer and stay at the premises for the entire college time. Any breach of these restrictions shall be treated as an act of misconduct.
10. A student is liable to be expelled on any of the grounds - misbehaviour, breach of discipline and disobeying college/hostel rules.

Rules of Payment of Dues

1. The Students will be required to make full payments Immediately after displaying the list of such candidates.
2. The hostlers will have to make payment for 12 months in lump sum on account of hostel charges.
3. Payment should be made through Demand draft or cash only, Cheques etc will be accepted.
4. Except security, dues once paid will not be refunded/transferred.
5. In case a student leaves the course or migrate from this institute in mid stream due to reason he/she will have to deposit the dues/ fee for the whole course.
6. Names of the students not paying the dues till 15 days after the scheduled time will be struck off from the college rolls. Such students may be permitted for the payment of re admission fee and fine, if allowed by the Principal.
7. A student who is absent or on leave must arrange to pay his/her fees and dues on the scheduled date.
8. In case a student has got his name struck off from the college rolls for any reason he/she should submit an application to the Principal for readmission and he/she will be liable to pay the dues including for the period of absence/suspension.
9. Students not paying the dues will not be allowed to appear in the house test/Annual/compartement examination of university or may be debarred from attending the Classes.
10. TUITION FEE As per University notification which issued from time to time by State Government.
11. COLLEGE SECURITY AND LIBRARY SECURITY WILL BE CHARGED SEPARATELY
12. REGISTRATION FEE -As per university norms.
13. EXAMINATION FEE -As per university norms.

NOTE: The Students will have to give a Bank Guarantee / Affidavit for the balance of fee, if they opt to pay the fee in installments provided.

NOTE: Even though due care has been taken to reproduce Govt/Univei notifications, institutes are not liable for any typographical errors or any o mistake which may have crept in inadvertently. The candidates are advised to go through the official. Govt/University notification for authentic Information



Ragging Free Campus

Over the years, the word ragging has acquired negative connotations and notoriety. Nowadays 'ragging' may include : Display of disorderly conduct, teasing, excitement by rough or rude treatment or handling. Indulging in rowdy, indiscipline act which cause or likely to cause annoyance, undue hardship physical or psychological harm or raise apprehension or fear in a fresher or asking the student to do any act or perform something which such a student will not do in the ordinary course and which causes him/her shame or embarrassment or danger to his/her life.

To prevent ragging, some State Government have enacted legislation defining ragging suggesting preventive measures and punishment. The University Grants Commission has strongly recommended that every Educational Institution should take steps to curb the menace of ragging.

NOTE:

1. Fresher should be encouraged to report incidents of ragging. Those who do not do so even when being witness or victims should also be punished suitably
2. When the persons committing or abetting the crime of ragging are not identified, collective punishment could be resorted to as a possible deterrent measure, as it would ensure community pressure on the potential raggers not to indulge in ragging.
3. Students must submit online affidavit on www.antiragging.in website every year.

Punishment

The following could be the possible punishments for those who are found guilty of participation in or abetment of ragging. The quantum of punishment shall naturally depend upon the nature and gravity of the offence as established by the disciplinary committee or authority.

1. Suspension from attending classes.
2. Withholding/withdrawing scholarship/fellowship and other benefits.
3. Debarring from appearing in any test/examination or other evaluation process. withholding results.
5. Debarring from representing the Institution in any National and International meet, tournament, festival
6. Suspension/Expulsion from the hostel.
7. Rustication from the Institution for periods varying from 1 to 2 years.
8. Expulsion from the institution and consequent debarring from admission to any other institution.
9. Fine and punishment as per the Court order

NOTE :

* Use of cell phone is strictly prohibited inside the Institute premises. Any one found violating these instructions could be fined along with the confiscation of the cell phone.

Code of Conduct for Students

The college students are required to follow the code of conduct as mentioned below:

1. Maintain discipline and decorum.
2. Abide by all rules, regulations and instructions issued by the college from time to time.
3. Be truthful, honest and devoted to your duty.
4. Make best use of time and spend it in constructive activities for the welfare of your profession and Nation.
5. Make the habit of punctuality.
6. Be regular in your studies.
7. Prove yourself a good mannered and well behaved student. Use polite language and be courteous with fellow students and College Staff.
8. Adopt simplicity, Girl students should avoid use of sleeveless, skirts, pants and cosmetics etc.
9. Be respectful to parents, elders and your teachers.
10. Keep the environment neat and clean and use dustbins.
11. Make use of free period in reading books, magazines etc. in the college library.
12. Do not board running bus lest it may prove last chance.
13. Do not use MOBILE phone in the college campus.

NOTE:-

1. The infringement of the code of conduct and disobedience of the college rules by the student shall make him/her liable for punishment of in disciplinary action Character certificates shall not be issued to such students
2. The Principal has the right to change any of the college or hostel rules without prior notice.
3. Parents are requested to make a note of above rules and assist their wards in observing the rules and regulations given in the prospectus.
4. The provision of this prospectus may be altered at any time. Such alteration will be binding upon all students.

Seminar Conducted by
Falcon Institute of Health Sciences, Pennsylvania (USA)



S. Gagan Ajit Singh, Commissioner of Police (Investigation)
distributing prizes to students in
Annual Sports and Cultural Meet – 2017-18



S. Gagan Ajit Singh, Commissioner of Police (Investigation) distributing prizes to students in Annual Sports and Cultural Meet – 2017-18



Annual Sports and Cultural Meet – 2017-18



Annual Sports and Cultural Meet – 2017-18



Annual Sports and Cultural Meet – 2017-18



Prize Distribution of Annual Sports and Cultural Meet – 2017-18



Sh. Malkit Singh Dakha, Ex. Minister of Punjab addressing the Students on the occasion of Annual Sports and Cultural Meet – 2017-18



YOGA



EYE & MEDICAL CHECK UP CAMP



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ 'ਬੱਚਾ ਬਚਾਈ ਪ੍ਰੋਗਰਾਮ' ਤਹਿਤ



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ 'ਬੱਚਾ ਬਚਾਈ ਪ੍ਰੋਗਰਾਮ' ਤਹਿਤ ਇੱਕ ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ 'ਚ ਖੇਡ ਸੱਭਿਆਚਾਰਕ ਸਮਾਗਮ ਸਮਾਪਤ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਖੇਡ ਸੱਭਿਆਚਾਰਕ ਸਮਾਗਮ ਦਾ ਖਤਮ ਹੋਣ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਆਧਿਆਪਨ ਸਮਗਰੀ ਛਾਉਣ ਦੇ ਮੌਕਾ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਆਧਿਆਪਨ ਸਮਗਰੀ ਛਾਉਣ ਦੇ ਮੌਕੇ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਨਵੇਂ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਫਰੈਸ਼ਰ ਪਾਰਟੀ ਕਰਵਾਈ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਨਵੇਂ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਫਰੈਸ਼ਰ ਪਾਰਟੀ ਕਰਵਾਈ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ 'ਚ ਸਮਾਗਮ ਦੇ ਦੂਸਰੇ ਦਿਨ ਹੋਏ ਦਿਲਕਸ਼ ਮੁਕਾਬਲੇ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ 'ਚ ਸਮਾਗਮ ਦੇ ਦੂਸਰੇ ਦਿਨ ਹੋਏ ਦਿਲਕਸ਼ ਮੁਕਾਬਲੇ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਦਿਲਕਸ਼ ਮੁਕਾਬਲੇ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਇੱਕ ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਦੇ ਨਰਸਿੰਗ ਦਾ ਨਤੀਜਾ ਸ਼ਾਨਦਾਰ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਦੇ ਨਰਸਿੰਗ ਦਾ ਨਤੀਜਾ ਸ਼ਾਨਦਾਰ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਵਿਸ਼ਵ ਜਲ ਦਿਵਸ ਮਨਾਇਆ ਗਿਆ।

ਗੋਪਾਲਪੁਰ ਆਯੁਰਵੈਦਿਕ ਕਾਲਜ ਵਿਖੇ ਸ਼ੋਗ ਆਭਿਆਸ ਕਰਦੇ ਵਿਦਿਆਰਥੀ



ਗੋਪਾਲਪੁਰ ਆਯੁਰਵੈਦਿਕ ਕਾਲਜ ਵਿਖੇ ਸ਼ੋਗ ਆਭਿਆਸ ਕਰਦੇ ਵਿਦਿਆਰਥੀ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਨਰਸਿੰਗ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਵਰਕਸ਼ਾਪ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਨਰਸਿੰਗ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਵਰਕਸ਼ਾਪ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਵਰਕਸ਼ਾਪ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਇੱਕ ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਇੱਕ ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਇੱਕ ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।

ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਗੋਪਾਲਪੁਰ ਵਿਖੇ ਲੜਕੇ ਪਰਿਵਾਰਾਂ ਨੂੰ ਰਾਸ਼ਨ ਵੰਡਿਆ

ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਗੋਪਾਲਪੁਰ ਵਿਖੇ ਲੜਕੇ ਪਰਿਵਾਰਾਂ ਨੂੰ ਰਾਸ਼ਨ ਵੰਡਿਆ ਦਾ ਦ੍ਰਿਸ਼।



ਗੁਰੂ ਨਾਨਕ ਕਾਲਜ ਗੋਪਾਲਪੁਰ ਵਿਖੇ ਲੜਕੇ ਪਰਿਵਾਰਾਂ ਨੂੰ ਰਾਸ਼ਨ ਵੰਡਿਆ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਖੇਡ ਤੇ ਸੱਭਿਆਚਾਰਕ ਸਮਾਗਮ ਸਮਾਪਤ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ ਖੇਡ ਤੇ ਸੱਭਿਆਚਾਰਕ ਸਮਾਗਮ ਸਮਾਪਤ ਦਾ ਦ੍ਰਿਸ਼।

ਬੱਚਾ ਬਚਾਈ ਸਮਾਗਮਾਂ ਦਾ ਖਾਤਮਾ ਕਰਨ ਲਈ ਆਯੁਰਵੈਦਿਕ ਕੈਂਪ ਵਿਖੇ ਲਾਹੜਕੇ-ਡਾ. ਬਲਵਿੰਦਰ ਸਿੰਘ ਵਾਲੀਆ/ਡਾ. ਇਕਬਾਲ ਸਿੰਘ

ਬੱਚਾ ਬਚਾਈ ਸਮਾਗਮਾਂ ਦਾ ਖਾਤਮਾ ਕਰਨ ਲਈ ਆਯੁਰਵੈਦਿਕ ਕੈਂਪ ਵਿਖੇ ਲਾਹੜਕੇ-ਡਾ. ਬਲਵਿੰਦਰ ਸਿੰਘ ਵਾਲੀਆ/ਡਾ. ਇਕਬਾਲ ਸਿੰਘ ਦਾ ਦ੍ਰਿਸ਼।



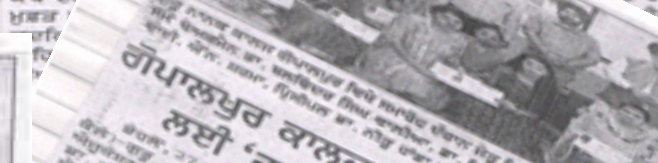
ਬੱਚਾ ਬਚਾਈ ਸਮਾਗਮਾਂ ਦਾ ਖਾਤਮਾ ਕਰਨ ਲਈ ਆਯੁਰਵੈਦਿਕ ਕੈਂਪ ਵਿਖੇ ਲਾਹੜਕੇ-ਡਾ. ਬਲਵਿੰਦਰ ਸਿੰਘ ਵਾਲੀਆ/ਡਾ. ਇਕਬਾਲ ਸਿੰਘ ਦਾ ਦ੍ਰਿਸ਼।



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ਗੁਰੂ ਨਾਨਕ ਹਸਪਤਾਲ ਡੇਰਲੋ ਵਿਖੇ ਮੁੱਖਾਂ ਦਾ ਮੁਫਤ ਕੈਂਪ

ਗੁਰੂ ਨਾਨਕ ਹਸਪਤਾਲ ਡੇਰਲੋ ਵਿਖੇ ਮੁੱਖਾਂ ਦਾ ਮੁਫਤ ਕੈਂਪ ਦਾ ਦ੍ਰਿਸ਼।



ਗੁਰੂ ਨਾਨਕ ਹਸਪਤਾਲ ਡੇਰਲੋ ਵਿਖੇ ਮੁੱਖਾਂ ਦਾ ਮੁਫਤ ਕੈਂਪ ਦਾ ਦ੍ਰਿਸ਼।

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ 'ਰੁਖਸਤ 2018' ਸਮਾਗਮ

ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ 'ਰੁਖਸਤ 2018' ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।



ਗੋਪਾਲਪੁਰ ਕਾਲਜ ਵਿਖੇ 'ਰੁਖਸਤ 2018' ਸਮਾਗਮ ਦਾ ਦ੍ਰਿਸ਼।

ਆਯੁਰਵੈਦਿਕ ਕੈਂਪ ਦਾ ਆਯੋਜਨ

ਆਯੁਰਵੈਦਿਕ ਕੈਂਪ ਦਾ ਆਯੋਜਨ ਦਾ ਦ੍ਰਿਸ਼।



Dr. Balwinder Singh Walia
with Mr. Sudhir Mittal (IAS), Secretary Punjab Govt.



Dr. Balwinder Singh Walia
with S Harcharan Singh Vrar, Chief Minister of Punjab



Dr. Balwinder Singh Walia
with Sh Harnam Dass Johar, Education Minister of Punjab



Dr. Balwinder Singh Walia
with Sh B S Sidhu, Corporation Commissioner, Ludhiana



Dr. Balwinder Singh Walia
with S Harcharan Singh Brar, Chief Minister of Punjab
& Dr B K Dutt, Deputy Director (Ayurveda)



Dr. Balwinder Singh Walia
with S Maheshinder Singh Garewal, Minister of Punjab Govt.



Dr. Balwinder Singh Walia
with Sh N K Arora, Secretary Local Bodies, Punjab
& Dr Iqbal Singh, Governor, Sikkim and Pondicheri



Dr. Balwinder Singh Walia
with S Sarbjit Singh, DGP Punjab Police



Dr. Balwinder Singh Walia
with S Maheshinder Singh Garewal, Minister of Punjab Govt.



Dr. Balwinder Singh Walia
with S Mohammand Sadiq, MLA &
Joint Secretary Capt. Narinderjit Singh (Home)
and Preeti Sapra (Actress)



Dr. Balwinder Singh Walia
with S Surjit Singh, Superintendent of Punjab Police



Dr. Balwinder Singh Walia
with S Sarbjit Singh, DGP Punjab Police

Opportunities for BAMS Graduates

BAMS graduates have lot of opportunities to enhance their knowledge in medical related fields.

POST GRADUATION:

BAMS graduates can seek admission in PG courses & after post graduation can get employment in Ayurvedic Colleges as Lecturer.

MBA:

Can do MBA which will increase the job opportunities in many fields.

CLINICAL RESEARCH:

Two years course in clinical research will enable them to join Pharma industry with a handsome package.

HOSPITAL ADMINISTRATION:

One to two years course in Hospital Administration will qualify them for Administrative job in Hospital Administration.

DIETICIAN:

After graduation a dietician course will help in getting job in medical institute as dietician.

SHORT TERM COURSE IN PANCHKARMA & ANORECAL DISEASES:

These courses enable the Physician to specialize in these fields as specialist. BAMS graduates can also start their own medical practice, join some Hospital or Nursing Home as well as is eligible for Govt Jobs as Ayurvedic Medical officer.

Scope after B.Ed. & M.Ed.

Teaching Profession is one of the most prestigious and respected job in our society. A teacher must be a torch bearer & role model for his students. B.Ed. is compulsory qualification after graduation or post graduation to qualify as a teacher.

There are huge career opportunities for their professionals. They can start their own Coaching Centers, Home tuition and Education consultancies.

M.Ed. is higher option after B.Ed., while in job they are not only get job security but also job satisfaction & good pay package as well.

The Job also ensures flexible schedule after B.Ed.

A Teacher lecture with good conceptual clarity, passion to teach, strong language and communication skills, ability to handle his/her pupils with a balanced, neutral perspective and soon. may really fall short of employment. It is possible only after B.Ed./ M.Ed.

GNM, BSc(N), Post Basic(N) work Professionally as Nurse in diverse setting.

B.Sc. GO FOR:

- ◆ Staffing:- Private Sector
- ◆ Abroad
- ◆ Railway job
- ◆ Govt. Sector
- ◆ IAS
- ◆ Defence services
(Indian army, Air Force, Navy, Border Security Force)

POSTS:

- ◆ Nursing Corporate
- ◆ Staff Nurse
- ◆ Nursing Sister, Senior Nurse, Senior Nursing Tutor, Assistant Nursing Professor, Deputy Nursing Superintendent, Ward Sister, Nursing Principal & Experience Director of Nursing, Nursing Administrator, Forensic Nurse, Researcher, Clinical Instructor, Theatre Nurse, Nurse Consultant, Prison Nurse, Neonatal Nurse, Community Matron, Public Health Nurse.
- ◆ Nursing Manager
- ◆ Nursing Supervisor

B.Sc. GO FOR : DIPLOMA

- ◆ In Midwifery
- ◆ Accidental & Emergency
- ◆ Palliative care
- ◆ Mental Health
- ◆ Intensive care
- ◆ Gerontology
- ◆ Public Health Nurse
- ◆ Critical Care
- ◆ Pen-operative
- ◆ Oncology
- ◆ Orthopaedic Nursing
- ◆ Work in University at different post.

B.SC. GO FOR:

2 year course M.Sc. (N) in field of

- ◆ Community Health Nursing
- ◆ Psychiatric health nursing
- ◆ Paediatric Nursing
- ◆ Medical surgical health nursing
- ◆ Midwifery Health nursing

AFTER M.Sc. (N)

- ◆ PhD
- ◆ M.Phil.

B.Sc. GO FOR :

- ◆ M.Sc. Forensic Sciences
- ◆ Master of Public Health Programme
- ◆ ESI
- ◆ Most demanding countries are Australia, Canada, England, America, Ireland
- ◆ PG in Hospital Management
- ◆ MBA in Hospital Management
- ◆ Work in project of World Health Organisation

For America Requirements: Nelax-RN for PR basis

On bases in study need IELTS + Degree or Diploma

REQUIREMENTS FOR PR BASIS:

Clinical experience + IELTS+ Degree or Diploma

For Canada : Study Bases Needs:

IELTS + Degree or Diploma + Language Test for PR Bases need to clear CRNE Test, so work as registered nurse (RN)

For Australia Study bases needs:

IELTS+ Degree or Diploma + OET test need to clear so candidate act as Registered Nurse (RN)

Candidate adopt the field like:

Work as Public health nurse, Paediatric Nurse, Act as Midwife, Psychiatric Nurse, Geriatric Nurse or work in old age homes.

POST MATRIC SCHOLARSHIP TO SC/BC STUDENTS SPONSORED BY GOVT. OF INDIA

Post Matric Scholarship has been sponsored by Govt of India to SC/BC students studying in professional courses all over India whose family income is less than or upto 2.5 lacs for (SC) & 01 Lac of BC students. Students can apply for scholarship through Ambedkar Portal i.e www.punjabsscholarships.gov.in.

Conditions & Eligibility

- i. Scholarships will be paid to the students whose parents/guardians' income from all sources does not exceed Rs.2,50,000/- (Rupees two lakh, fifty thousand only) per annum.
- ii. The scholarships are open to nationals of India.
- iii. These scholarships will be given for the study of all recognized post-matriculation or post-secondary courses pursued in recognized institutions with the following exceptions: "Scholarships are not awarded for training courses like Aircraft Maintenance Engineer's Courses and Private Pilot license Courses. Courses at Training - Ship Dufferin (Now Rajendra), courses of training at the Military College, Dehradun, courses at Pre examination Training Centres of all India and State levels."
- iv. Only those candidates who belong to Scheduled Castes so specified in relation to the State/Union Territory to which the applicant actually belongs i.e. permanently settled and who have passed the Matriculation or Higher Secondary or any higher examination of a recognised University or Board of Secondary Education, will be eligible.
- v. Candidates who after passing one stage of education are studying in the same stage of education in different subject e.g. I.Sc. after I.A. or B.Com. after B.A. or M.A. in other subject will not be eligible.
- vi. Students who, after having completed their educational career in one professional line, e.g. L.L.B. after B.T./B.Ed. will not be eligible. From the academic year 1980-81, studies in two professional courses are allowed.
- vii. Students pursuing Post Graduate courses in medicine will be eligible if they are not allowed to practice during the period of their course.
- viii. Students who after failing or passing the under graduate/post-graduate examinations in Arts/Science/Commerce join any recognised professional or Technical certificate/diploma/degree courses will be awarded scholarships if otherwise eligible. No subsequent failure will be condoned except courses in Group 'I'.
- ix. Students who pursue their studies through correspondence courses are also eligible. The term correspondence includes distant and continuing education.
- x. Employed students whose income combined with the income of their parents/guardians does not exceed the maximum prescribed income ceiling are made eligible to post-matric scholarships to the extent of reimbursement of all compulsorily payable non-refundable fees.
- xi. xii. All children of the same parents/guardians will be entitled to receive benefits of the scheme.

xii. A scholarship holder under this scheme will not hold any other scholarship/stipend. If awarded any other scholarship/stipend, the student can exercise his/her option for either of the two scholarships/stipends, whichever is more beneficial to him/her and should inform the awarding authority through the Head of the Institution about the option made. No scholarship will be paid to the students under this scheme from the date he/she accepts another scholarship/stipend. The student can however, accept free lodging or a grant or adhoc monetary help from the State Government or any other source for the purchase of books, equipment or for meeting the expenses on board and lodging in addition to the scholarship amount paid under this scheme.

List of Documents for SC/OBC Scholarships

- | | |
|---|----------------------------|
| 1. Application form (after online submission) | 7. Residence certificate |
| 2. Two photos of student | 8. Bank copy |
| 3. Sc/OBC cast certificate | 9. 12th class certificate |
| 4. Income affidavit of student (attested from Magistrate) | 10. Aadhaar card |
| 5. Income affidavit of parents (attested from Magistrate) | 11. Undertaking by student |
| 6. 10th class certificate | |

Note :- It is noted that students belonging to BC category are only then eligible if they got 60% in the previous passed exam.

SCHOLARSHIP SCHEME UNDER MINORITY COMMUNITY SPONSORED BY GOVT. OF INDIA

Scholarship Scheme under is also sponsored by Govt of India to the minority students belonging to i.e Sikh, Muslim, Christian, Buddhist community, annual family income for this scheme is Rs 2 lacs. Students can apply for scholarship through website www.scholarships.gov.in. The following documents are required and to be ready in shape of scanned documents while applying for scholarship on the portal :-

List of Documents for Minority Community Scholarship

1. 10th Certificate
2. 12th Details Marks
3. Previous Passed Details Marks
4. Income affidavit from student (attested from Magistrate)
5. Income affidavit of parents (attested from Magistrate)
6. Residence certificate
7. Bank copy
8. Aadhaar card
9. Undertaking by student
10. Bank Copy



Date Schedule

1. Last date of obtaining application form, from the college
2. Last date of receipt of filled application form at the college
3. Date of interview
4. Date of selection list
5. Medical Examination and fee Deposits

HOW TO APPLY:

Candidates seeking admission are required to send their applications on the prescribed forms, to be obtained from the concerned College. The same should be filled in by the candidates in their own handwriting and submitted by registered post or in person at the College Counter along with the admission fee of Rs. 1000/- (Rupees One Thousand only) in cash or by demand draft in favour of Principal of the concerned College.

ONLINE ADMISSION PROCEDURE :

Application form & prospectus also be downloaded from the website i.e www.gnes.in. For online submission an amount of Rs. 1000/- for admission fee & Rs. 800/- for prospectus in the form of DD should be enclosed with.

PRICE

AT COLLEGE COUNTER 800/-

BY POST 850/-